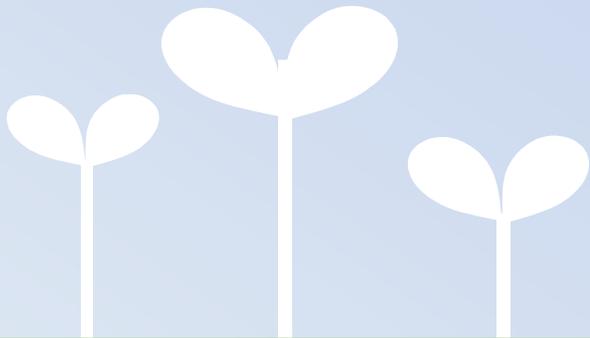


如果，

你要解決的問題現在還不存在、

你要從事的行業現在還未出現、

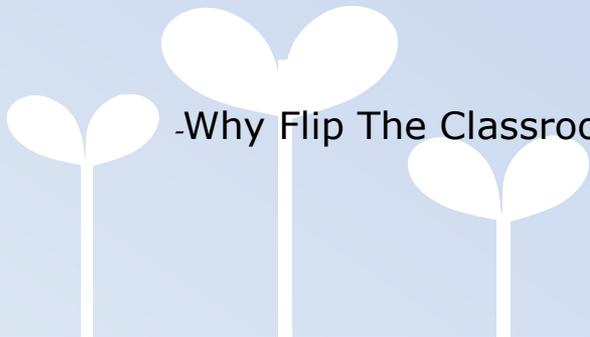
你要成就的目標沒人能告訴你...



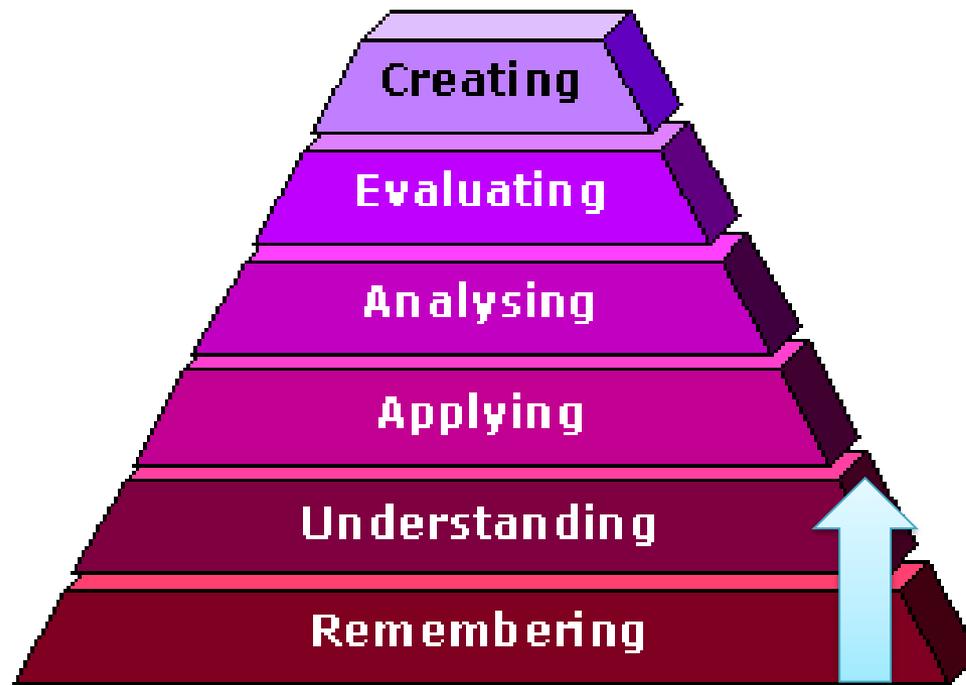
## Cathy N. Davidson

*“That’s crucial in a world where, according to the U.S. Department of Labor Statistics, adults change careers (not just jobs) four to six times or where, as an Australian study predicts, 65% of today’s teens will end up in careers that haven’t even been invented yet.”*

-Why Flip The Classroom When We Can Make It Do Cartwheels? By Cathy Davidson, professor at Duke University



# 目標



**Bloom's Taxonomy, cognitive domain**  
*Revised taxonomy of the cognitive domain following Anderson and Krathwohl (2001)*

# Learning Pyramid

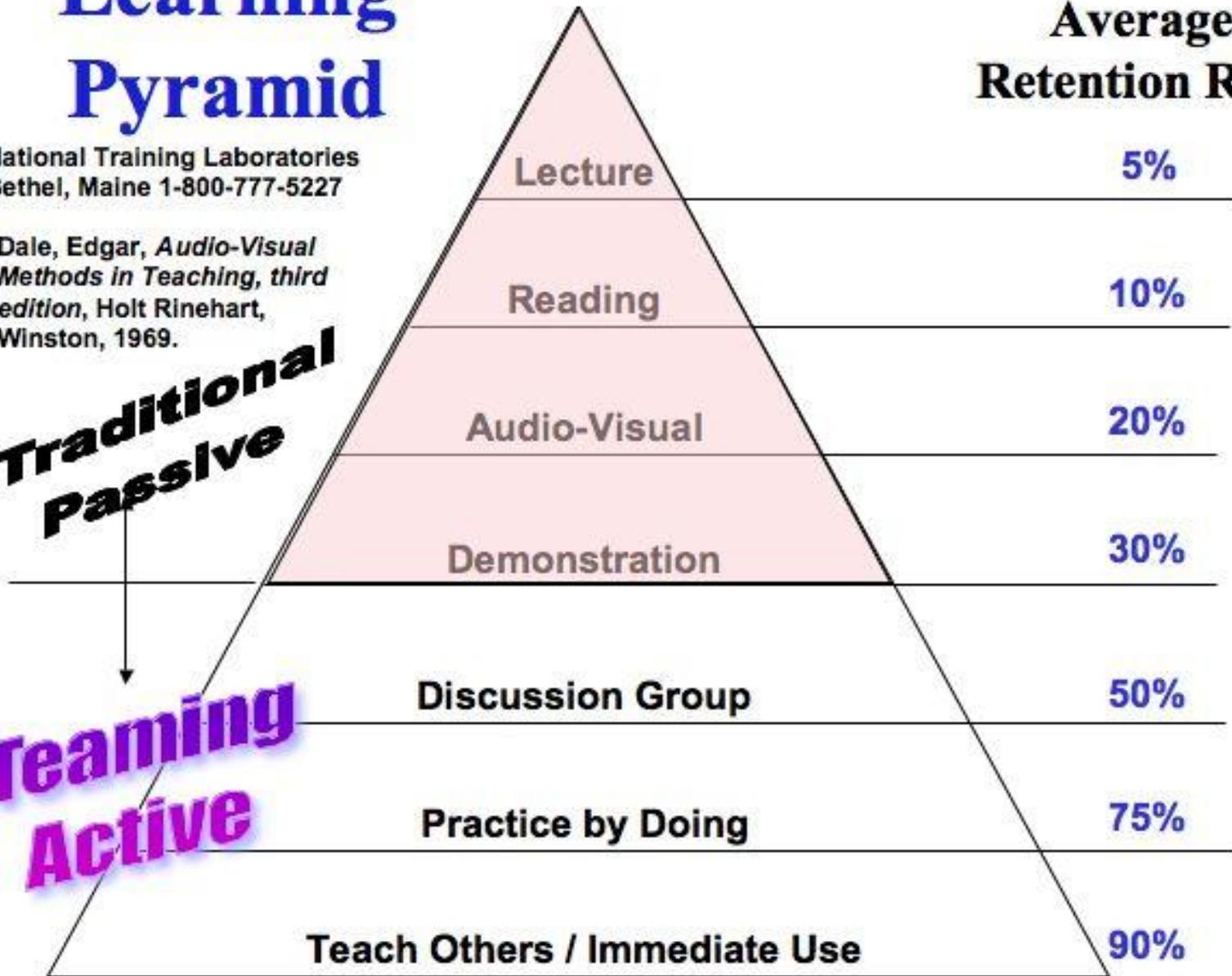
National Training Laboratories  
Bethel, Maine 1-800-777-5227

Dale, Edgar, *Audio-Visual  
Methods in Teaching, third  
edition*, Holt Rinehart,  
Winston, 1969.

**Traditional  
Passive**

**Teaming  
Active**

**Average  
Retention Rate**



荀子儒效篇：

「不聞不若聞之，聞之不若見之，  
見之不若知之，知之不若行之，  
學至於行而止矣。」



# 珠語錄...



問號引起恐慌!

句號使人心安。

標準答案終結思考!

學生自己找出來的答案，他才會一輩子記得。

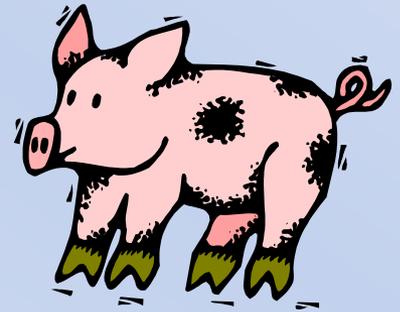
應該培養學生的是帶得走的能力。

「我很愛你們，不代表我不會當你們。」

「老師存在的價值難道是為了證明  
學生可以忘掉多少?!」

# 珠語錄... (學習三原則)

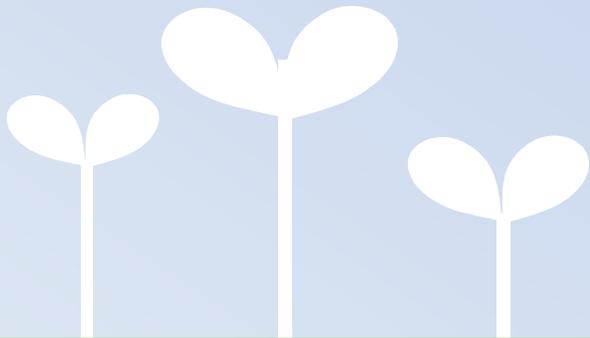
- Learning how to learn
- Less is more
- Back to basic



# 非珠語錄

「真正的學習是走出教室以後才開始。」

「好老師是讓學生覺得學生自己很厲害、不是讓學生覺得老師很厲害。」



# 珠問珠語錄

「不要輸在起跑點！」

>>> 請問是要跑去哪？

「一代不如一代！」

>>> 真是這樣才怪！

...



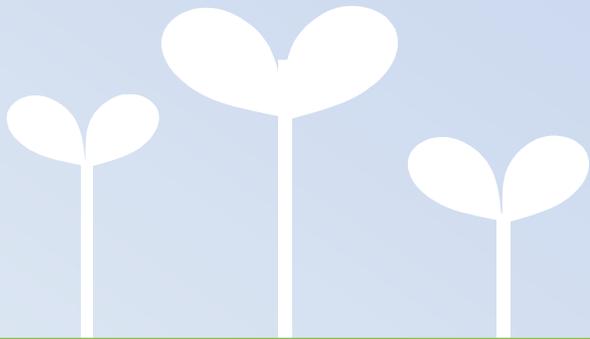
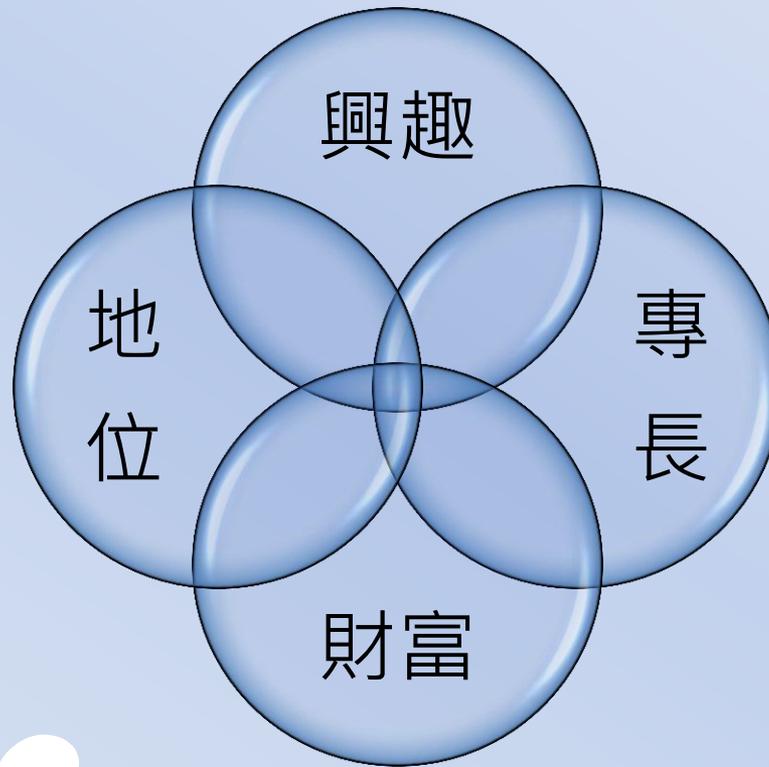
- 相信自己的獨特、發揮自己的天賦
- 定義自己的成功
- 找到自己幸福的方式
- 一天一點點、一年一蛻變



$(1.01^{365} = 3700\% !)$

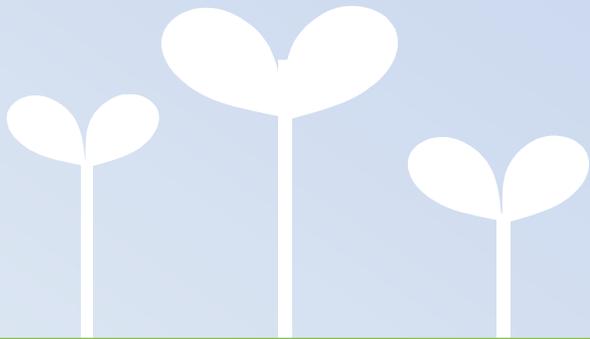
$(0.99^{365} = 3\% !)$

# 你的理想未來



# 祝福你

活出自己獨一無二的人生！



敬請指教!

